Living things and their habitats We will explore a variety of habitats and the plants and animals that live there, learn to tell the difference between things that are living, dead and things that have never been alive and make observations of a local habitat and the creatures that live there including microhabitats. Maths **Numbers within 100:** Read, write, represent, partition, compare and order numbers to 100. **Addition and subtraction of 2-digit numbers:** Apply number bonds to add and subtract and represent and explain addition and subtraction of two 2-digit numbers. **Addition and subtraction word problems:** Introduction to bar models as a representation and create, label and sketch bar models.

Ourselves

moods, create vocal sounds and build to a

We will use our voices to describe feelings and

Science

Music

performance.

Year 2 Curriculum Map Term 1 - 2022 **English** The Twits Fiction: We will be using interesting adjectives to write a character description of Mr Twit and have fun inventing our own evil characters. Non-Fiction: We will learn how to write instructions to make Mr Twit's bird pie.

objectives into all of our writing.

We will identify what information

around school and beyond. We will

investigate how IT improves our world

and how the keep safe whilst using it.

Volleyball

in PE we will be practicing our ball

control skills and developing our

IT around us

Computing

PE

teamwork.

Who is Jewish and what do they believe? GPS: We will incorporate relevant Y2 GPS

We will be exploring what objects are special to Jewish people and how they link to the Jewish way of life. Art We will be exploring the Spanish artist Joan Miró and his different styles including magical realism, surrealism, relief printing and surrealist sculpture. technology is and where it can be found History We will explore, discuss and compare the lives and achievements of the famous explorers, Neil Armstrong, Christopher Columbus, Amelia Earhart and Amy

Johnson.

PSHE

RE

Being me in my world

We will be discussing feeling part of the

class and school, develop class charter,

Joan Miró

Are you an explorer?

rewards and consequences.