


<p style="text-align: center;"><u>Communication & Language</u></p> <p>We will provide focused opportunities to talk in groups and 1:1 during play, carpet and snack time, also during whole class sessions when we will use partner talk. During Continuous Provision, we use an approach called ShREC (Share, Attention, Respond, Expand, Conversation) to develop the children's language and communication skills through their own interests. We will model using full sentences and at every opportunity we will encourage children to do the same. We will be running NELI and Language Link interventions for children who need extra support in developing their skills.</p> <p>As a class we will listen and join in familiar and unfamiliar stories and nursery rhymes, talking about the characters and exploring new vocabulary.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will focus on developing the children's gross motor skills and muscle development. We will do this by using the big playground apparatus, through bike riding, sensory mark making, and the use of equipment to pour, construct and be creative with. We now have a water butt, so children can carry water in various containers to different areas in the outdoor area. We have both indoor and outdoor construction areas and a digging pit.</p> <p>PE lessons will focus on 'fun and games', which covers jumping, throwing, catching as well as parachute games. We will also continue to offer fine motor activities to strengthen the children's finger muscles and hand to eye coordination.</p>	<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>This term our PSHE Jigsaw focus will be on 'Healthy Me'. We will explore the benefits of exercise, healthy eating, good sleep and hygiene. We will link our work on healthy eating to growing fruits and vegetables in the garden.</p> <p>The children can do 10 minutes of daily outdoor exercise in our 'fitness fun' group, if they choose to.</p> <p>We use mindfulness, meditation and yoga in our routine to ensure the children understand strategies to help them stay calm. We will use 'Zones of Regulation' so children have a colourful and visual prompt for discussing feelings and emotions. We will read a range of stories that help children to understand different emotions, and how to deal with them.</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>We will continue our RWI phonics programme in smaller groups. We will learn more digraphs (special friends) and continue to review previously learned sounds. We will be blending sounds to read sentences, and using our Fred Fingers to spell words.</p> <p>Our Literacy lessons will be based on The Magic Porridge Pot. We will be retelling the story through drama and story maps.</p> <p>We will be exploring vocabulary, focusing on adjectives, nouns and verbs. We will be using word banks to help support our writing and we will continue to practise letter formation using the RWI rhymes.</p> <p>We will immerse ourselves in new and well loved texts through shared reading and through daily story times. We will participate in individual and Rich Reading (our small group reading sessions) where our skills can be shown off! We will also practise our handwriting skills in small groups called Rainbow Writing.</p>	<p style="text-align: center;">How does your garden grow?</p> <p style="text-align: center;">Term Four</p> 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Our 'How does our garden grow?' topic will focus on exploring the school's grounds as well as gardening. We will embrace the changing of the seasons with a focus on spring, and we will use our senses to explore our environment. We will look at aerial views of the school, identifying the buildings and the open and natural spaces. We will use close observation to examine plants in the natural world. We will learn that other environments are different to the one we live in. Throughout the term, the children will be able to access open ended play activities inspired by spring and plants. Our play-house has been set up as a home so children can role play conducting household jobs and looking after babies.</p> <p>As part of our RE curriculum, we will look at the Christian celebration of Easter and the Islamic celebration of Eid.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will make and taste porridge as well as baking oats in other ways, and creating healthy breakfast snacks.</p> <p>Our creative area is well stocked and the children can make and explore, both concentrating on the finished product or the art processes that appeal to them. If they would like additional craft supplies, the children can complete a design sheet. They draw their design, and list the special supplies they will need to complete it. Afterwards they evaluate their work by colouring an emotion face.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Our daily maths lessons will continue to explore grouping and sharing, with a focus on groups of 5s and 10s. We will be exploring number patterns to 15 and working on one more/one fewer within 15. Our Mastering Number sessions will continue to develop the children's fluency in number bonds within ten as well as exploring doubles as equal parts. We will also be comparing numbers on a number track. There will be lots of opportunities to develop mathematical language and concepts through play.</p>	<p style="text-align: center;"><u>Shared interests.</u></p> <p>We are keen to explore our immediate environment including attending learning in our school grounds. This will help us learn about the seasonal changes of Spring. We will learn outside as much as possible to help develop our appreciation and love of nature. We will observe the children in play and use these observations to inform our weekly planning by including their interests.</p>