<u>Science</u>
Everyday Materials We will learn how to distinguish between an object and the material from which it is made. We will recognise and compare the uses of and the suitability of a variety of different materials by performing simple scientific tests. We will learn how to gather data and record it in a simple table or graph.
Maths Numbers within 100: Read, write, represent, partition, compare and order numbers to 100.  Addition and subtraction of 2-digit numbers: Apply number bonds to add and subtract and represent and explain addition and subtraction of two 2-digit numbers.  Addition and subtraction word problems: Applying the skills of addition and subtraction to completing simple one-step word problems.
Music We will be singing familiar songs and finding our singing voices.

## **Year 2 Curriculum Map** Term 1 - 2024-2025 **English** Whatever Next The children will enjoy sequencing the story and writing their own versions of the text with their own interesting characters. The storm Whale The children will be looking at characters and making non-chronical reports. Computing IT around us We will identify what information technology is and where it can be found around school and beyond. We will investigate how IT improves our world and how the keep safe whilst using it. Basketball

in PE we will be practicing our ball

control skills and developing our

teamwork.

**PSHE** 

RE

DT

**History** 

**Baby Bear's chair** 

and Amy Johnson.

Being me in my world

We will be discussing feeling part of the class and school, develop class charter,

Who is Jewish and what do they believe?

special to Jewish people and how they link

We will be exploring shape and structure

Could you be an explorer?
We will explore, discuss and compare the

explorers, Neil Armstrong, Amelia Earhart

lives and achievements of the famous

to build a chair for Baby Bear.

to the Jewish way of life. We will also be

learning about Shabbat and Hanukkah.

We will be exploring what objects are

rewards and consequences.