

English

**Text: How to train your dragon
Really Remarkable Reptiles**

Fiction: Wonder

We will be looking at character in this very moving text. We will discuss differences and write a story in a similar style. Our GPS focus will be relative clauses and omitting relative pronouns and inverted commas for speech.

Non-fiction: I am not a label - Carrie Burnell

We will be focusing on scanning a text and being able to summarise, working on reading fluency and understanding new vocabulary.

Through writing a discussion we will answer; should all people be treated equally?

Geography

Enquiry Question: How are the mountains and volcanoes formed?

In this geography unit we will be looking at the structure of the world and how it is put together like a jigsaw (tectonic plates) We will discuss the movement of these plate and how this can form volcanoes and mountain structures. We will explore earthquakes and the impact they have on people .

We will learn more about the structure of a volcano and how these may erupt.

Maths

Year 4

- Explore distributive law multiplying 1-digit numbers
- Mental multiplication and division and short division
- Read, interpret and construct pictograms , bar charts and line graphs.
- Comparing tables , pictographs and bar charts.

Year 5

- Identifying multiples and factors, prime numbers
- Multiply and divide by 10,100 and 1000.
- Multiply and divide using derived facts
- Formal written methods for multiplying and dividing
- Investigating area and perimeter.

Dickens Class

Year 4 & 5 Curriculum Map

Term 2

Is everything connected?

Science

Topic: Living things

In science we will be looking at th life cycle and a variety of animals including, mammals, chimps, insects and amphibians a well as plants. We will be looking at topic specific vocabulary and using this to make sense of the world around us.

French

We will recap the days of the week and months of the year. We will be learning more phonetic sounds that we see within french writing and learn new vocabulary to name ask ask questions in the classroom.

RE

Enquiry Question: Why do people believe in God?

We will be looking at why Christians believe in God and who does not believe in God. We will be investigating this by looking at both sides of the discussion.

PE

We will be focusing on our skills with a basketball, including hand eye coordination and teamwork. Year 5 will continue swimming and then year 4 will start.

Art / DT

Making a pop-up book

Using mechanical techniques we will plan, design and create a pop-up feature in a book. We will evaluate our and others work.

PSHE / Jigsaw

Topic: Celebrating difference

We will explore how we make assumptions, bullying and looking at what makes us unique.

Computing

Sharing information- Know how devices and systems work and are protected. Use search engines

Music

Unit: Singing and playing different styles Explore music styles and tepo and reading music.