Key concepts: journeys, diversity, sustainability

# Explore

Dickens Class Term 2

Who needs the Amazon rainforest?

Passport to the world.

#### **Skills**

- Be adaptable, interested and work in a team
- Make links to the community and the wider world
- ♦ Ask questions
- Be critical and analyse what you see
- ♦ Seek challenge, take risks, have fun and give things

a go

## Wow Moments! (TBC)

- Bushtucker trials.
- Live from Chester Zoo
- Create a rainforest diorama.
- Rainforest expert talk

#### **PSHE**

- ♦ New Jigsaw program
- 'Being me in my world'

# **Geography (topic focus)**

Amazon adventures: Investigating the South American Rainforest.

- Knowledge about the world.
- Contrasting with non-European countries.
- Weather, Seasonal patterns, time-zones, biomes, climate zones.
- Rivers and the water cycle.
- · Settlements and land use.
- Trade and economic activity.
- Everyday lives
- Mapping and fieldwork

### **Maths Mastery**

- Finishing off multiplication and division.
- Line graphs and timetables.
- Perimeter and area.
- Fractions and decimals.



Main text-Journey to the River Sea by Eva Ibbotson.

- Debate and discussion
- Drama and role-play
- Story mapping
- Writing in role
- Persuasive writing
- Leaflet
- Letter writing
- Diary writing
- Instructive writing

#### **Science-States of matter**

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

# **Computing**

- E-safety
- Coding

#### R.E

Why do some people think life is a journey?

#### **Forest School**

- Exploring trees
- Biodiversity
- Rainfall
- Creating animals
- Shelters

#### P.E

- Continue Netball skills
- Following a new program.