

## ENGLISH

- **Reading** in DEAR time, story time, and at home
- *War Horse* by Michael Morpurgo
- *Diary of Anne Frank* – children's edition
- **Writing:** - World War One theme; diary entries, poems
- **Project-based** writing – including science and R.E.

## PSHE – Celebrating Difference

- Understanding **discrimination**, prejudice and the Equalities Act
- **Anti-bullying** week, Remembrance, and Children in Need also provide opportunities for discussion of this.

## RE – Christianity

In the run-up to Christmas, we will be studying the idea of **incarnation** and the belief that God took on human form in the person of Jesus of Nazareth.



## Year 6. Buzzards Class

### Curriculum Map 2024-25, Term 2

## BIG QUESTION

**How does the natural world create conflict?**

## CONCEPTS

Environment, Resources, Adaptation, Conflict

## SCIENCE – Evolution and Inheritance

- **Did you know** that birds are the only surviving dinosaurs?
- Understanding **evolution by natural selection**
- Learning about the life and ideas of **Charles Darwin**
- How do **fossils** teach us about the history of life?
- Continuing to nurture our **sweet-pea plants** in the greenhouse
- **Expert visit** from Professor Jim Endersby of Sussex University, who has written books about Darwin and the history of evolution

**PE – Tag Rugby** on Monday afternoons  
+ Daily Mile

## MATHS

- Progress in arithmetic is our top priority this term
- Focus on long division, long multiplication, fractions, decimals and percentages.
- Order of operations (BIDMAS)
- Weekly arithmetic tests and SATs-practice homework questions

## GEOGRAPHY – Natural Resources

- Which resources are renewable?
- How are resources distributed around the world?
- The human geography of water, food, minerals, and energy.
- **Expert visit** from Professor Ben Page of UCL.

## DT – Make a Pop-Up Book

We will make a pop-up book to read with our Year 1 buddies and apply our newly learned skills to making pop-up Christmas cards.



- **Environment**
- **Resources**
- **Adaptation**
- **Conflict**