



Smarden
Pre School



SMARDEN PRIMARY SCHOOL

NEWSLETTER

10th June 2022

June

10th-12th Yr6 Residential Trip

13th Yr6 Bikeability

13th Class photos

14th Mersham Cricket Year
5/6 girls only

20th NED Workshop

20th Safety In Action Year 6

21st Mersham Cricket Year 5/6
Boys only

22nd Music afternoon NKS
Year 4 Violin children, piano
and guitar players

28th Mersham Cricket Year
3/4 boys & girls

29th-30th Yr5 Residential Trip

27th Yr6 Safety In Action Trip

July

4th Bach to the Future music
performance

6th Sports Day

12th Guitar performance for
parents of children

12th KS2 Performance at
Charter Hall

13th KS2 Performance at
Charter Hall

19th Governors Prize Giving

20th Leavers service and last
day of term

Term 6—06.06.22—20.07.22

Welcome back to the last term of the school year. We have a packed term full of exciting events for the children.

Coming up:

28th June

Year 5/6 attending a science enrichment at Benenden School

30th June

Year 5 Forest School

6th July

Don't forget Sports Day for all children from preschool to Year 6. Parents of preschool children will be invited in the morning and parents of the main school will be invited in the afternoon.

7th July

Transition afternoon for children to spend time in their new classroom with their new teacher

12th & 13th July

KS2 Production at Charter Hall

14th July

Transition afternoon for children to spend time in their new classroom with their new teacher

15th July

Reports will be sent home

15th July

Le Cafe François - Year 6 will be opening a French cafe and serving the rest of the school (speaking only in French of course)

The House singing competition will take place on Monday 18th July.

Governors Prize Giving: Tuesday 19th July.

Term ends on Wednesday 20th July.

As ever, if you have any questions or concerns, do not hesitate to be in touch.

Mrs M



- School class photos are on Monday 13th. All children to come into school in full school uniform. Year 6 can bring in own clothes to change into for their Bikeability course after the photos.
- Please could you check your ParentPay for school meal bookings. You only need to select a main meal and not the vegetables or pudding. If you have either of these showing please delete them and reselect the main meal only. Unfortunately it only provides the kitchen with the pudding and not the main meal if more than one option is selected. Any questions in regard to this please contact the office.
- If your child is absent from school please telephone before 08.45am or email office@smarden-tkat.org. Please DO NOT send a DoJo message
- Bikeability is Monday 13th June for Year 6 children, please ensure all payments have been made and forms returned to the office
- Tuesday 14th June the Year 5/6 girls Cricket at Mersham. They will not be required to come to school but meet at the venue and Mr Bedford Cooper will register the children there for you.
- Year 5 Residential—as you are already aware this has
- unfortunately been cancelled. We will be issuing a refund to your ParentPay account as soon as the money has been refunded to the school account. We will let you know as soon as this has been completed.

SAFEGUARDING YOUR CHILDREN

- BeReal is a social media app that asks users to take a quick snapshot of an 'authentic moment' during their day to share with their followers. This may not sound different from other social media platforms like Snapchat or Yubo, but the appeal of BeReal can be found in its name. It is formatted to make the user show their 'real self', something [younger generations are eager to see](#) in their digital lives. There are no filters or opportunities to stage the 'perfect photo' – what you see is what you get. BeReal describes itself as the “first uncontrollable media sharing platform.”
Find out more about this via the Safer Schools App or click the link below

<https://oursaferschools.co.uk/2022/04/22/be-real/>

At the heart of everything we do are our RELECT values; respect, enjoyment, friendship, leadership, endeavour, cooperation and trust. These are promoted in all aspects of school life and, we believe, are important values for our children to take with them into the future.

This week the following children have been nominated for showing respect, good manners and our school values

Luke Avery

He has been polite and respectful on several occasions this week

He has been great recently

Chloe Tucker

for helping some of our Year R children with their phonics lesson

Also for being particularly polite and helpful in phonics and offering to help

Belle Tucker

who has been helpful this past week and always smiling

The certificate this week is presented to Chloe Tucker for being nominated by several members of staff



CLASS ATTENDANCE 6th June—10th June 2022

BLYTON = 77.5%

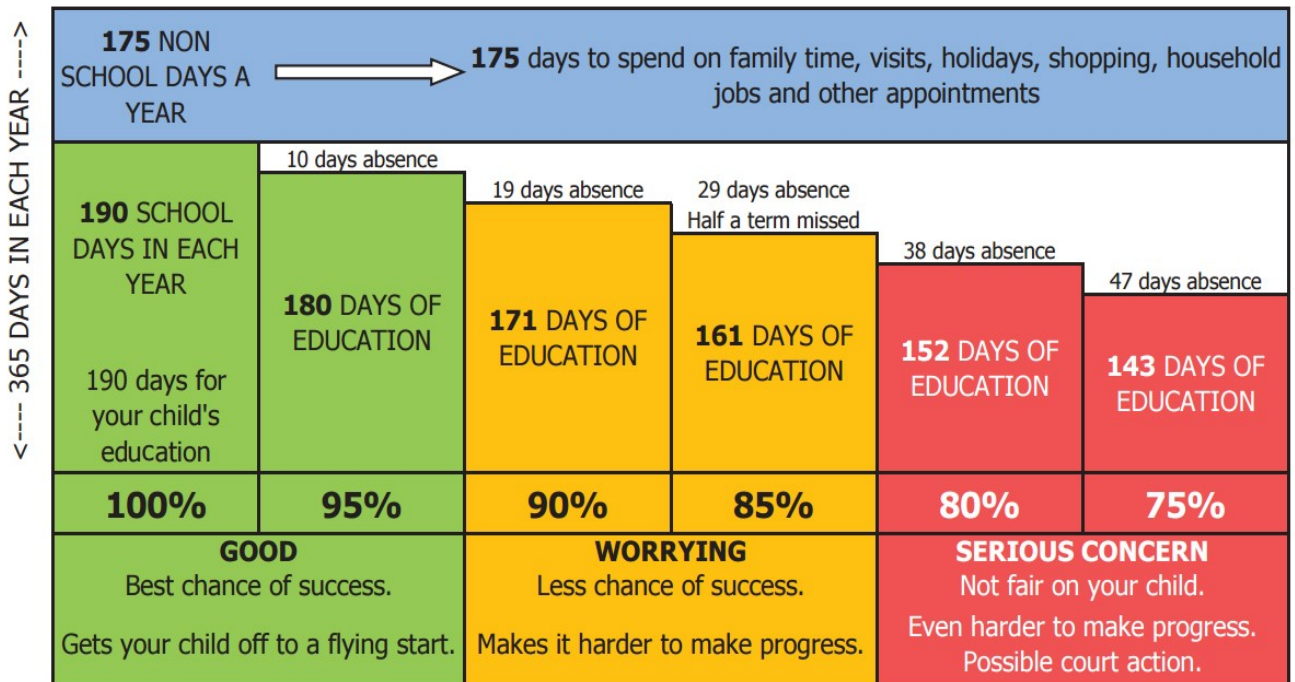
AUSTEN = 89.3%

SASSOON = 95.0%

DICKENS = 98.6%

ROWLING = 93.3%

OVERALL ATTENDANCE WAS 91.1%





This week we started our new puzzle piece '**Changing Me**'. This unit explores how we change and grow and also how to accept and prepare for change.



This week we are celebrating children who '**understand that everyone is unique and special**'.

CATERPILLARS

Jigsaw award- Casey Barker for being happy and confident at Preschool, and making excellent contributions at carpet time

BLYTON

Millie Kersley - for always being a helpful and kind friend to everyone in our classroom.

AUSTEN

Katy for always celebrating her friends achievements

SASSOON

Sam for being popular with his classmates due to his understanding of friendship.

DICKENS

Lauren Marden - For taking a sensible approach to lessons and working hard on her PSHE work.

ROWLING

Amelia Harris & Arabella Green - For their views on body image and self esteem during our Jigsaw lesson.

Congratulations to all of our winners!

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scoring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child-friendly, but if your child is wearing headphones, even you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child-friendly, either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at @CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



NOS
National
Online
Safety®
#WakeUpWednesday



Hello Families!

Our school is hosting **NED's Mindset Mission**, a live streaming all school event. An engaging performer takes our students on an interactive educational journey filled with storytelling, illusions, yo-yo tricks and humour. NED's message and memorable friends inspire students, promote academic achievement, and support our school goals.

Never give up **E**ncourage others **D**o your best®

Our school received this programme at no-cost because another school community has paid-it-forward to us. Now it's our turn—you can help by purchasing a NED-messaged yo-yo and accessories. A yo-yo is both a mindset tool and tangible reminder of NED's message. While learning to yo, children will make mistakes, try again, and improve. Read more at www.MindsetMission.com/yoyos.

Collectible yo-yos for all ages

SHOW DATE/TIME: _____

LOCATION: _____

SALE DATES: _____

ADDITIONAL DETAILS: _____

CLASSIC YOS

Learn the basics of yo-yoing with assorted fixed axle yo-yos.

£7



SUPER SPINNERS

Great for basic and intermediate tricks. With a strong throw, these auto-return yo-yos 'sleep' at the end of the string & then come back to you automatically.

£9



SPECIALTY SELECTION

Assorted professional long spin yo-yos for next level tricks!

£12



REPLACEMENT STRING PACK

Ten assorted strings to change color or replace a worn out yo-yo string.

£3



YO-YO HOLSTER

Keep track of your yo and have it ready to go. Attach it to your belt loop or backpack (yo-yo not included).

£5



Order Form:

Name: _____

Teacher: _____

Amount Due: _____

Make cheques payable to our school.

Ordering from Home?

1. Select item(s) for each child
2. Fill out the form on the left and email in your order
3. Items available at school for pick-up



Items available will vary.
Prices include tax
(where applicable).

IN CONJUNCTION WITH

K2 Sports

Bring a picnic

FOSP

PRESENT:

AN AFTERNOON OF

★ ROUNDERS ★

Swing on over

AS WE CELEBRATE

ICE CREAMS

FATHER'S DAY

DAD'S VS KIDS

FRI
JUNE
17
3:30 PM

Cornes Meadow
Smarden

COLD DRINKS

HOT DOGS

Pre School Reminder of change to hours from September

As of September 2022 our sessions will be as follows:

09.00am –12.00pm - (2, 3 & 4 year olds)

12.00 - 15.00pm (3 & 4 year olds only)

09.00—15.00pm (3 & 4 year olds only)

Lunch will only be for children aged 3-4 who are staying for a full day of 09.00—15.00.

If you wish to amend your child's current sessions from September and have not already done this please see Laura in the office also if you have any queries regarding the above.

Pre School Caterpillar Class

It's been lovely welcoming the Caterpillars back after half term! We have had a fun filled week at here Preschool. You may have noticed your child's Key Worker has put a Key Worker activity on Tapestry relating to your child (if you haven't seen yours yet, don't worry, we will get to them!) This is to further strengthen the Key Child/Key Worker relationship and to focus on your child's needs and aid each individual's progress. We would love for you to add your comments to these activities with what you may have noticed at home. Thank you!

Our theme this week has been Holidays and Days Out. The role play area has been turned into a Travel Agents and the children have loved organising all the chairs to create an aeroplane! Thank you for sending in photos of what your child did in half term. We displayed the photos on the interactive whiteboard and the relevant child came up to the front and spoke to their classmates about what they did. This was a joy to hear and really captured their interest. The children loved sharing their experiences with their friends! Our phonics this week have been 'g' and 'o' and our Maths topic has been 'Tall and Short.'

Keep a lookout for a letter I will be sending out very soon about our end of term Day Out.

Headteachers Award

George Green for being a kind friend to all.

BLYTON CLASS

This week we have been on a minibeast hunt to inspire some poetry writing. Whilst on the hunt we tallied up the minibeasts we found. It was very damp on Monday and we found lots of creatures that like wet weather. The most popular was slugs and we even found 2 frogs! We explored the poems in the Mad about Minibeasts rhyme book by Giles Andrea. We looked closely at rhyming words and found the rhyming pairs within the poems.

In Maths we have explored capacity and also weight this week. We have looked which containers held more and which items weighed the most. We have put items in order or those that held the most down to those that held the least.

We have also started to learn about David Attenborough and how a love of nature as a child set him on his career path. Some of the children even started to write about him.

In PE we played parachute games and we had to work together to score points for our team.

Next week we will learn more about feathers as that has been a real interest of the children this week after Owen found an owl feather and Stanley found both a crow and pigeon feather. We will go to see the chickens and add interesting play things and plants chicken love to their coop. It is our turn to feed them on Monday. If you'd like to send in any melon, cauliflower, almonds or herbs in pots we'd appreciate it. These are next on our list to see if they like them.

HEADTEACHER AWARDS

Isabella Hoyle for being brave and sharing all of her holiday news with us.
Chase Medlock for impeccable behaviour and always trying his best in all that he does.

AUSTEN CLASS

This week Austen have been scientists! We have been busy investigating how important it is to wash our hands throughout the day as the germs stick to the oils on our skin. We performed an experiment which showed us how the 'germs' move away when we have clean hands.

In Y1 English we have started looking at story making based on the book, Where the wild things are. In Maths Y1 have been working hard on number bonds when adding 2-digit numbers.

In Y2 English we have been working on acrostic poems all about our Queen. In Maths Y2 have been focusing on partitioning 3-digit numbers.

HEADTEACHER AWARDS

Charlie for Consistently amazing in all his work
Grace for being consistently helpful and well behaved

DICKENS CLASS

It has been a great start to the final term of Year 5 and it certainly looks to be a busy fun-filled one.

We have started a new unit in English, this time revisiting and building on creative writing. We have kicked this off by looking at how celebrated authors introduce characters to the reader and so far we have studied the various techniques they use to paint a vivid picture and bring the characters to life in quality texts.

In maths we are nearing the end of our decimals unit and we have been using various strategies to add, subtract and multiply decimal numbers, including the formal written methods. This has been a good opportunity to work on our fluency across the basic functions of calculation.

In Science we have designed our own experiments to investigate pitch using elastic bands. The experiments also allowed us to fine tune our 'working scientifically' skills by concentrating on how to set up and carry out a fair test using constants and variables.

In French we have started a new unit on fashion and clothing and in RE we have been studying what the holy pilgrimage of Hajj means to Muslims.

We have also developed our geographical skills this week by researching the various mountain regions of the world.

HEADTEACHER AWARDS

Freddie Watson - For explaining maths exceptionally

Olivia Leech - For giving and receiving feedback in English and helping others improve their work.

ROWLING CLASS

We've completed another independent write this week and it's been one of our best. It rounds off several weeks of intense writing and it has been incredible to see the progress that everyone has made. For the rest of the week we've started thinking about our production for the play, coming up with some casting options and preparing to get going on rehearsals next week. We've looked at body image and self-esteem in Jigsaw, Ummah in RE and zentangles in art. We are very much looking forward to our residential over the next couple of days and bikeability next week!

HEADTEACHER AWARDS

Leila Perry - for displaying the school's REFLECT values every day

Kayleigh Quinn - for her help around the classroom

SASSOON CLASS

The year 3's have been continuing to learn about angles with Mrs Taylor, whilst the year 4's started their area and perimeter unit with myself. There has also a LOT of times tables happening as we are on the countdown to the multiplication check. On Wednesday we had our times table competition day, we were so impressed by the progress. Lots of prizes were won.

In English we have started our new book 'The Boy at the Back of the Class' and have been discussing refugees and the Calais jungle.

In PE we started our athletics unit in preparation for Sports Day. We finished with a team bean bag throwing competition.

In RE we were learning about Mumbai and the life of Gandhi. The children were very interested in the differences between our lives and those of many children in Mumbai. They were also very engaged with the inspirational life of Gandhi and were shocked by the events of his life.

In Science the children completed an investigation into the reflectiveness of objects in the room.

We will be finishing off the week with an extra long break time and an afternoon art lesson.

HEADTEACHER AWARDS

Charlotte: for making a conscious effort to improve the presentation of her work and being a keen participant in class.

Teddy: For really improving his listening and making a huge effort in all his lessons.