

Smarden Primary School

Ambition, Respect, Kindness

Ethos, Aims and Values

School Ethos

The ethos of our school reflects the values and attitudes that characterise any caring family and community. The atmosphere of the school, the quality of relationships and the way in which the school helps to deal with difficulties all combine to develop children who will have a fair sense of justice and the ability to be valued citizens of the future. We aim for our children to grow and develop in an environment where they are cared for, listened to and respected as well as being given consistent, secure and firm boundaries.

School Aims

- * To provide a safe, happy and stimulating learning environment that provides for the needs of individual children.
- * To provide an engaging broad and rich curriculum that enables learners to achieve.
- * To guide children towards becoming independent, lifelong learners.
- * To encourage pupils to develop lively, enquiring minds with the ability to question and argue rationally.
- * To develop our children's understanding of how they learn best, empowering them to take responsibility for their own learning.
- * To encourage the development of good citizenship by active involvement in the life of the school, neighbourhood and wider community.
- * To instill in the children a high level of self-esteem and confidence in their own worth.
- * To maintain purposeful home/school partnerships through effective communication.
- * To develop understanding, instill respect and value of other religions, races, ethnic groups, gender, ways of life and actively promote British Values.
- * To develop a caring and responsible attitude, welcoming diversity and rejecting discrimination of any kind.
- * To encourage pupils to apply themselves and make the most of every opportunity offered to them.

Values

“Your values become your destiny.” –Gandhi

Children at Smarden Primary School are encouraged to live by our values:

Ambition
Respect
Kindness

Our children are also actively encouraged to reject:

Discrimination Racism Bullying Cheating Deceit Cruelty Irresponsibility Dishonesty Radicalisation