

**Science**  
*Living things and their habitats*

We will learn to tell the difference between things that are living, dead and things that have never been alive. We will explore a variety of local habitats and microhabitats and identify which plants and animals live there. We will also research other world habitats and discover how animals and plants are able to survive. Finally, we will explore how animals obtain their food from plants and other animals, using the idea of a simple food chain.

**Maths**

***Measures - Mass:*** Weigh and compare masses in kilograms and grams.

***Exploring Calculations:*** Apply addition and subtraction strategies to word problems and learn how to use the column method.

***Measuring Capacity and Volume:*** Read and measure temperature, estimate and measure using litres and millilitres and compare and order capacities.

**Music**      ***Our Big Concert***

We will be learning a new song called ‘The Sunshine Song’. We will be listening and responding to the music using our voices and instruments. We will be performing the song at the end of the unit.

**Year 2 Curriculum Map- - Term 6**  
**What makes a place special?**  
*Change, Beauty, Care*

**English**      ***Herne Bay***

We will be learning about the history of Herne Bay as a seaside resort during the Victorian era and writing a non-chronological report.

***The Lighthouse Keepers Lunch***

We will create our own story maps and write the story from a character’s point of view. We will also create our own lunch menu using descriptive language.

***We All Went On Safari***

We will be using lots of descriptive vocabulary to create WOW sentences about African animals before writing our own recount about an African safari adventure.

**Computing**      ***Creating Media -Digital Music***

We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

**PE**

**PSHE**      ***Changing Me***

This term we will be exploring the life cycle and how we grow from young children into older adults. We will also be exploring the physical differences between boys and girls. Finally, we will be discussing the transition into Year 3 and thinking about changes that might occur.

**RE**      ***What does it mean to belong to a faith Community?***

**Art**

This term we will be focussing on African art. In particular, we will be creating our own African sunset with animal silhouettes, explore African patterns and create our own African masks and jewellery.

**Geography**

This term we will be comparing Smarden to the non-European town Kericho in Kenya, Africa. We will be going on a local walk in Smarden to explore the human and physical features of the area and comparing these features to those found in Kericho. We will also be comparing the imports and exports of the two contrasting places.