


<p style="text-align: center;"><u>Communication &amp; Language</u></p> <p>We will provide focused opportunities to talk in groups and 1:1 during play, carpet and snack time, also during whole class sessions when we will use partner talk. We will practise good listening, turn taking and responding to others. We will encourage the children to listen to each other and reflect on if they agree or disagree using 'because' to explain their thinking. As a class we will listen and join in familiar and unfamiliar stories and nursery rhymes, talking about the characters and exploring new vocabulary.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will focus on building the children's gross motor skills and muscle development. We will do this by using the big playground apparatus, through bike riding, sensory mark making, and the use of equipment to pour, construct and be creative with. We will have both indoor and outdoor construction areas and a digging pit. Every morning, the children can choose a 'Funky Fingers' activity to help develop their fine motor control. Opportunities to use scissors will also be available daily.</p>	<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>The staff will continue to work with the children and their parents to ensure transitions into school are as smooth and positive as they can be. We will use mindfulness, meditation and yoga in our routine to ensure the children understand strategies to help them stay calm. We will use 'Zones of Regulation' so children have a colourful and visual prompt for discussing feelings and emotions. Our PSHE Jigsaw lessons will be about 'Celebrating Difference' which focuses on valuing and respecting ourselves and others.</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>We will continue our RWI phonics programme in smaller groups so that teaching is tailored. We will learn more digraphs (special friends) and continue to review previously learned sounds. Our learning will focus on blending sounds into words as part of this process. Our Literacy lessons will be based on The Little Red Hen and our Storytime lessons will focus on The Lion Inside, Supertato, One Snowy Night, One Winter's Day, Can't You Sleep Little Bear, and Kipper's Christmas Eve. We will be discussing new vocabulary as different characters and the problems they face. We will learn to write our name as well as three letter words (CVC). We will continue to practise letter formation using the RWI rhymes to help us. We will participate in small group writing sessions where our skills can be shown off!</p>	<div style="text-align: center;">  <p>Term Two</p> </div>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Our outdoor play-house has been set up as a home so children can role play conducting household jobs and looking after babies. We will embrace the changing of the seasons by observing how autumn gradually changes to winter. Throughout the term, the children will be able to access open ended play activities such as block and loose parts play including natural materials such as stones, shells and pine cones. This helps develop creativity and problem solving skills. As part of our RE curriculum, we will look at why God is important to Christians and why nativities are performed at Christmas. Children will be able to share any special visits or trips they go on and we will reinforce the need to respect the differences between ourselves and our classmates.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will learn songs and rhymes for various routines throughout the day, as well as songs for the school Nativity. We will demonstrate stories through drama and role play. There will be small world opportunities and loose parts play. We will be baking bread to link to our Literacy story. Our creative area is well stocked and always accessible during VIP time. The children can make and explore concentrating on the finished product or the art processes that appeal to them.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will focus on recognising the numbers within 10, whilst doing this we will learn to subitize, count and calculate. We will explore the concept of zero as well as adding and subtracting within 10. Our learning will also explore capacity, weight and lengths as well as shapes. There will be daily number songs and of course many opportunities for counting and developing mathematical language and thinking in our play. We will start our Mastering Number lessons (with the help of the Numberblocks!) in addition to our morning maths lesson.</p>	<p style="text-align: center;"><u>Shared interests.</u></p> <p>We are keen to explore our immediate environment including attending learning in our school grounds. This will help us learn about the seasonal changes of Autumn. We will learn outside as much as possible to help develop our appreciation and love of nature. We will observe the children in play and use these observations to inform our weekly planning by including their interests.</p>