<u>Science</u>

Living things and their habitats We will review previous topics of classifying animals according to a variety of characteristics. We will discover who Carl Linnaeus was and explain how living things are classified using the Linnaean system. We will also explore microorganisms, looking at helpful and harmful microorganisms as well as carrying out a mould investigation.

<u>Maths</u>

Calculation problems: understand the use of brackets

Use knowledge of the order of operations to carry out calculations

Fractions: equivalence; order, simplify and compare fractions; find decimal quotients using short division; add and subtract fractions.

Missing angles and lengths: compare and classify a range of geometric shapes; use angle facts to find unknown angles

<u>Music</u>

We will explore beat, syncopation and rhythm. We will create performances.

Year 6 curriculum map

<u>Term 2 - 2022</u>

What did the Ancient Greeks do for us? Ambition, Respect, Kindess

English

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ey text: Who let the Gods out? ction: Creating a Wishing Story based in the key text. con-fiction: non-chronological reports bout Greek Gods and instructional texts bout a mythical creature. PS: we will incorporate relevant Y6 GPS bjectives into all of our writing.		<u>RE</u> What do religions say to us when life gets hard? We will continue to discuss Christian, Hindu and non-religious group beliefs about life after death and how religion can help us in hard times. We will also explore the Christmas Story.
Computing We b page creation We will learn about features of an fective webpage and discuss copyright ws. We will also investigate creating		D.T. We will be researching, planning and cooking a popular Greek dish with a cooking expert. We will also design packaging.
vperlinks.	French Greetings, colours, likes/ dislikes and vocabulary	Geography Investigating our town We will be carrying out a village walk which will lead to children creating land use maps. We will also

Revision of numbers, days

and months.

<u>PSHE</u>

Celebrating Difference

We will look at perceptions of what "normal" is and understand that everyone has the right to be who they want to be. We will also explore bullying and power over others.

discuss varying levels of environmental quality and

explore traffic control measures.