

English

Texts: Stone Age Boy / How to Wash a Woolly Mammoth

Fiction: We will use varied word classes and paragraphs to structure an interesting and creative narrative in similar style to our explored texts.

Non-fiction: We will create instructions for washing a mammoth and an explanation of how life in Britain changed across the Stone Age.

History

Enquiry Question: How did life in Britain change between the old Stone Age and the Iron Age?

We will explore major changes and developments across the time period from the Paleolithic Age to the Iron Age. As historians, we will look carefully at our evidence of the era including cave paintings, artefacts such as flint tools and secondary sources to make observations about the past. We will be able to describe the changes within this period of prehistory and justify our points of view using the evidence that we collect.

Maths

Year 3

- Place value to 1000
- Calculation strategies for + and -
- Pictograms, tables and graphs
- Recap 2, 5 and 10 times tables (x and ÷ facts)

Year 4

- Place value to 10,000
- Calculation strategies for + and -
- Using a number line
- Rounding to the nearest 10, 100 and 1000
- Recap 2, 3, 4, 5, 8 and 10 times table (x and ÷ facts)

Sassoon Class Year 3 & 4 Curriculum Map Term 1

Science

Topic: Animals including Humans

We will explore a variety of animals including humans to learn about and compare their diets, skeletons, muscles and survival needs. We will engage in practical investigations and experiments to develop our scientific skills including setting up comparative tests, collecting results and forming conclusions.

RE

Enquiry Question: What do different people believe about God?

We will compare key concepts in Christianity, Islam and Hinduism to explore different beliefs and ideas.

PE

Sport: Volleyball

We will work on developing our coordination, control, speed and accuracy when passing and intercepting in volleyball games.

French

We will begin to learn French greetings, early conversational language such as asking how people are or their names, numbers and colours.

Art

Skill: Sketching

We will develop our sketching skills using the different elements of art. We will combine our art with history to recreate cave paintings, sketch from observation of Stone Age replica artefacts and attempt to make our own models of Stonehenge.

PSHE / Jigsaw

Topic: Being me in my world

We will discuss feeling part of the class and school, develop class charter, rewards and consequences.

Music

Instrument: Violin

We will begin to learn the violin with Kent Music.