

English

Text: The Iron Man by Ted Hughes

Fiction: We will explore different sentence structures such as beginning with fronted adverbials or using main and subordinate clauses. This will help our genre writing to sound more interesting to the reader when we write recounts and narratives based on our text.

Non-fiction: We will use skimming and scanning skills to use non-fiction texts for research as well as exploring effective technical vocabulary and structural techniques.

Geography

Enquiry Question: Where does water come from and where will it go?

We will investigate water by exploring the water cycle, water around the world and the necessity of clean water as well as exploring the supply and demand for water within the UK. We will develop our geographical research skills and our use of varied maps and atlases to locate countries across the world and counties/cities within the UK. We will learn and accurately use a range of topic-specific vocabulary such as evaporation, condensation, precipitation and collection.

Maths

Year 3

- Mental strategies for addition and subtraction
- Formal column method for addition and subtraction
- Measure, draw and compare length
- Calculate perimeter

Year 4

- Mental multiplication and division strategies
- Formal methods for short multiplication and division
- Read, interpret, construct and compare data including from tables, pictograms, bar charts and time graphs

Sassoon Class Year 3 & 4 Curriculum Map Term 2

Does change affect life positively or negatively?

Science

Topic: States of Matter

We will compare and group different materials by considering whether they are solids, liquids or gases. We will explore how temperature can impact a material's state by experimenting with heating and cooling. Our scientific enquiry will develop through conducting fair tests, collecting result data and forming conclusions.

French

We will continue to develop our early conversational language, such as greetings and farewells or asking people's names and ages, while recapping numbers and colours.

RE

Enquiry Question: What do different people believe about God?

We will complete this unit comparing key concepts in Christianity, Islam and Hinduism to explore different beliefs and ideas.

PE

Sport: Dodgeball

We will develop our skills in throwing, agility, body positioning, balance and movement control while exploring match tactics for dodgeball games.

Art

Skill: Sculpture

We will explore the sculptures of Alberto Giacometti to consider how to express human forms and body language. We will then experiment with varied materials, moulding them with different techniques, to design our own human sculpture.

PSHE / Jigsaw

Topic: Celebrating Difference

We will explore showing respect and appreciation for similarities, differences and diversity.

Computing

We will continue our topic on 'connecting computers' by exploring networks.

Music

Instrument: Violin

We will continue to learn the violin with Kent Music.