

## English

**Text:** *Escape from Pompeii* by Christina Balit

**Fiction:** We will continue to develop our sentence structure as well as our knowledge of varied word classes (such as adjectives, adverbs, conjunctions and prepositions) and structuring our longer writing in paragraphs. We will write a range of text types including letters and newspapers.

**Non-fiction:** We will use sections of the text "Everything: Romans in Britain" by National Geographic Kids to explore writing a non-chronological report with its required key features and technical vocabulary.

## History

**Enquiry Question:** *Why did the Romans invade Britain and how did they influence the culture of the people already there?*

We will explore the Roman invasion of Britain in 43AD and investigate the changes that they made to the lives and culture of the people who lived there at the time. We will consider the validity of the Roman reasons for the invasion. We will then make careful observations of varied artefacts, some of which were found locally to us in Kent, to make our historical judgements and support our reasoning about life in the past.

## Maths

### Year 3

- Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10
- Multiply and divide by 10 and 100
- Multiply a 2-digit number by 2, 3, 4, 5 and corresponding division situations
- Divide 2-digit by a 1-digit

### Year 4

- Continuing to embed  $\times$  and  $\div$  facts
- Explore interpretations and representations of fractions
- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one

## Sassoon Class

### Year 3 & 4 Curriculum Map

#### Term 3

### *Can resilience be built?*

## Science

**Topic:** Rocks

During this scientific topic of geology, we will explore different types of rocks (sedimentary, metamorphic and igneous), their properties, how they are formed and the rock cycle. We will also begin to consider volcanoes, soil (and its composition) and fossils in connection to rocks.

## RE

**Enquiry Question:** *Why do some people think life is a journey and what significant experiences mark this?*

We will consider the religious metaphor of life being a journey as well as the value and meaning of ceremonies to mark milestones in life.

## PE

**Sport:** Dance

We will develop our skills in balance, coordination, movement patterns and graceful transitions between moves with control.

## French

We will learn new vocabulary for days of the week and months of the year. We will also explore ways that we can talk about ourselves (such as name, age etc) in early conversations.

## Art / DT

**Skill:** Collage & Painting

We will begin our term by exploring Roman mosaic patterns before designing and making our own through collage. Then, we will use our DT skills to design and make a replica Roman shield, considering how to make our designs as authentic as possible.

## PSHE / Jigsaw

**Topic:** Dreams and Goals

We will consider the dreams or ambitions that are important to use and how we can work towards them.

## Computing

We will begin to explore capturing and editing digital still images to produce a stop-frame animation.

## Music

**Instrument:** Violin

We will continue to learn the violin with Kent Music.