

English

Text: Llama Out Loud! By Annabelle Sami

Fiction: We will take inspiration from the unique characters and plot events in our text to support our vocabulary development and creative writing. We will develop our inference and empathy by considering the thoughts, emotions and motives of the characters before writing a diary as them.

Non-fiction: We will consider features of non-fiction text types such as letters, autobiographies and biographies. Our final copies will then need to use all key features.

Geography

Enquiry Question: What is a river and what does it do?

We will begin to explore rivers and their features from across the UK and in our local area. To develop our geographical skills, we will use varied sources (including maps, atlases, globes and digital resources) to explore the impact of rivers on human and physical geography. We will revise differences of settlements such as cities, towns, villages and hamlets. Our learning will involve using many new key terms in varied contexts such as tributaries, estuaries, meandering, and erosion. Our topic on rivers will continue in Term 6.

Maths

Year 3

Will be learning about time and fractions this term.

- Tell, record, write and order the time analogue and digital. Use 12-hour, a.m., p.m. We will measure, calculate and compare durations of time
- We will look at fractions as part of a whole, fractions as a set of a number and begin to add and subtract fractions.

Year 4

Year 4 will be learning about time and decimals.

- Looking at analogue and digital time and converting between units of time.
- Decimal equivalents to tenths, quarters and halves and Compare and order decimals.

Sassoon Class

Year 3 & 4 Curriculum Map

Term 4

Can resilience be built?

Science

Topic: Forces and Magnets

We will begin our topic by exploring forces such as pushes and pulls, how they work in pairs and are shown on scientific diagrams with arrows. We will experiment with different forces and measure with Newton meters. To finish our topic we will explore magnetism by finding out which materials are magnetic, learning about poles and how magnets can work at a distance.

French

We will recap vocabulary for days of the week and months of the year. We will also explore ways that we can talk about ourselves (such as name, age etc) in early conversations.

RE

Enquiry Question: *Why do some people think life is a journey and what significant experiences mark this?*

We will continue to consider the religious metaphor of life being a journey as well as the value and meaning of ceremonies to mark milestones in life.

PE

Sport: Gymnastics

We will develop our strength, balance and coordination through gymnastic movements, travelling, shapes and rolls. We will work on developing routines with others.

Art / DT

Skill: Food Technology

We will explore key hygiene and health and safety rules when cooking. Then we will explore following recipes and designing food products. We will make our own and then evaluate the recipe by considering taste, smell, texture and appearance.

PSHE / Jigsaw

Topic: Healthy Me

We will explore aspects of fitness, wellbeing and safety as well as setting ourselves goals in relation to health.

Computing

We will continue to explore capturing and editing digital still images to produce a stop-frame animation.

Music

Instrument: Violin

We will continue to learn the violin with Kent Music.