

CLASSROOM TEACHER

Get to know every child in your class and their strengths.

Praise and acknowledge accomplishments.

Encourage students to find things they like about themselves.

Catch pupils being good.

Set realistic expectations.

Focus on the positive.

Encourage a growth mindset.

Increase sense of ownership.

Don't compare one pupil to another.

Only give constructive criticism.

Tactical ignoring.

Praise those around them.

Move pupils' places when necessary.

Give them SMART targets.

Run lunchtime clubs.

Teach students to learn from their mistakes.

Request support from the Senco when required.

Follow the behaviour policy consistently.

Develop and follow strategies drawn up in pupil PPPs.

Follow advice from the Senco or Specialist teacher reports.

Individual Support Plan/Behaviour Plan.

Liaise with Heads of Behaviour/Pastoral Care/Attendance/Achievement Lead.

CLASS TEACHING ASSISTANTS

As above to support the teacher to support pupils plus:

Be familiar with pupil PPPs and anticipate difficulties e.g. give a pupil time out or sensory breaks.

Follow the behaviour policy consistently.

Run interventions which support pupil mental well-being and behaviour.

STUDENT SUPPORT

STAFF ON DUTY AT PLAYTIME

Listen to children

Record accounts of any incidents involving pupils' behaviour or bullying on CPOMS.

Resolve disagreements between pupils wherever possible or refer to the class teacher.

Promote the school's values at all times.

Not normalise any unkind behaviour by not responding to it.

ACE TUTORS for PP pupils

One to one tutoring and mentoring.

Regular weekly catch ups

Pastoral support

Tailored support as need arises e.g. self-esteem, anxiety.

Develop close relationship with parents.

Celebrate success.

Home learning catch up.

1:1 tutoring on areas of academic need.

Achieve targets and realise potential.

Inspire higher expectations of pupils and families.

Foster success.

Signposting to external agencies when appropriate e.g. Early Help.

FIRST AIDERS INCLUDING MRS SPEIGHT

Deal effectively with all aspects of First aid including mental first aid.

Record any serious incidents involving pupils using the correct procedures.

Ensure that parents have shared relevant information and that this has been shared with all staff.

Medical needs policy.

SLT – Hannah Taylor - Children's Mental Health Champion, Anti-bullying Co-ordinator, PSHE Lead

Respond to calls for support from teachers.

Attendance/behaviour/pastoral care discussions as appropriate.

Report Card review daily.

Call/write/meet parents.

Lesson drop ins (in conjunction with class teacher).

Pupils work outside office when repeated red/yellow cards have been given in a short space of time.

HEAD OF ATTENDANCE – Claudia Miller and Claire Speight (admin)

Attendance Monitoring daily

Home visits for pupils where contact with parent has not been made.

Phone Calls/Letters

Reward initiatives.

Medical evidence.

INTERNAL STUDENT SUPPORT

HEAD OF BEHAVIOUR, SENIOR MENTAL HEALTH LEAD AND SENCO (Claudia Miller)

Liaise with class teachers and parents.

Suggest interventions.

Refer to LIFT and seek advice from Specialist teaching and Learning service.

Refer to external agencies including the school nursing service, CAMHS.

Follow the behaviour and anti-bullying policies.

Consider fixed term exclusion if necessary.

Coordinate external agency involvement.

Parental meetings.

Early Help assessment

Individual Support Plan/Behaviour Plan.

SEN Assessments (cognition, attainment, dyslexia screening).

Social Communication and Interaction work.

Access Arrangements.

Reasonable adjustments (behaviour and attainment)

Organise TA Support or put in a request for High Needs Funding.

Meetings/parental support.

Letters/phone calls.

EXTERNAL STUDENT SUPPORT

EXTERNAL AGENCY INVOLVEMENT

Social Care.

Young Carers.

School Nurse.

Family Support Workers.

Child and Adolescent Mental Health Services (CAMHS).

Educational Welfare Service (SAP/court/fine).

Family Intervention Service.

Educational Psychology.

ADHD assessment (via Community paediatrics).

ASD assessment (via community paediatrics or NELFT.)

SUPPORT

SUPPORT

INTERNAL REFERRAL

EXTERNAL REFERRAL