


<p><u>Communication &amp; Language</u></p> <p>We will provide focused opportunities to talk in groups and 1:1 during play, carpet and snack time, also during whole class sessions when we will use partner talk. We will practise good listening, turn taking and responding to others.</p> <p>This term the teachers will undertake baseline, speech link and language link assessments. This will ensure we identify children with speech needs quickly.</p> <p>As a class we will listen and join in familiar and unfamiliar stories and nursery rhymes, talking about the characters and exploring new vocabulary.</p>	<p><u>Physical Development</u></p> <p>We will focus on building the children's gross motor skills and muscle development.</p> <p>We will do this by using the big playground apparatus, through bike riding, sensory mark making, and the use of equipment to pour, construct and be creative with. We will have both indoor and outdoor construction areas and a digging pit. PE lessons will be outdoors- and include finding space, negotiating spaces, bending and stretching, being aware of others and listening games.</p>	<p><u>Personal Social and Emotional Development</u></p> <p>The staff will work with the children and their parents to ensure transitions into school are as smooth and positive as they can be. Children will learn the rules and routines and be involved in decision making so they are able to manage their behaviour better. The children will self-register, see the day's events through a visual timetable and learn skills such as sharing, turn taking, tidying away and making friends.</p> <p>We will introduce mindfulness and meditation into our routine to ensure the children understand calm.</p>
<p><u>Literacy</u></p> <p>We will begin our RWI phonics programme and share our phonics learning with our parents. We will learn to blend sounds into words as part of this process.</p> <p>We will focus on familiar well-known stories such as Rosie's Walk and The Enormous Turnip that we will learn to retell verbally. We will learn to recognise our name and begin to write through large scale mark making opportunities and form each letter shape carefully by learning the RWI rhyme to help us.</p> <p>We will immerse ourselves in new and well loved texts through shared reading and through daily story times where we chose our texts democratically. We will participate in individual and small group reading sessions where our skills can be shown off!</p>	 <p><b>What is school like?</b> Term One</p>	<p><u>Understanding the World</u></p> <p>To link to our farm-based books, we will be learning about different farm animals and different jobs that can be done on a farm. Our play-house has been set up as a Farm Shop so children can role play weighing ingredients, and shopping for farm produce. We will also embrace Harvest and Autumn and provoke awe and wonder through open ended questions and enquiries about where we live, learn and nature. We will explore our classroom and beyond within and outside the school building.</p> <p>Throughout the term, the children will be able to access open ended play activities inspired by farms and Autumn.</p> <p>Children will be able to share any special visits or trips they go on and we will reinforce the need to respect the differences between ourselves and our classmates.</p>
<p><u>Expressive Arts and Design</u></p> <p>We will learn songs and rhymes for various routines throughout the day. We will demonstrate stories through drama and role play. There will be small world opportunities and loose part play.</p> <p>Our creative area is well stocked and the children can make and explore, both concentrating on the finished product or the art processes that appeal to them.</p>	<p><u>Maths</u></p> <p>We will look at classifying, matching, ordering and comparing objects, as well as exploring patterns. We will focus on recognising the numbers within 10, whilst doing this we will learn to subitize, count and calculate. There will be daily number songs and of course many opportunities for counting and developing mathematical language and thinking in our play.</p>	<p><u>Shared interests.</u></p> <p>We are keen to explore our immediate environment including attending learning in our school grounds. This will help us learn about the seasonal changes of Autumn. We will learn outside as much as possible to help develop our appreciation and love of nature. We will observe the children in play and use these observations to inform our weekly planning by including their interests.</p>