

English

Texts: *The Boy who Swam with Piranhas / Little people, Big Dreams: Houdini*

Fiction: We will write warning story with a particular emphasis on suspense and building tension in our writing. In *GPS* we will learn about word families, suffixes and continue to consolidate tenses.

Non-fiction: We will write a recount, like a diary entry, in a similar style to our model text.

Science

Topic: Light

We will start by discovering why light is so important, before exploring how light is reflected off of surfaces.

We will look at how shadows are formed and what patterns can be found in the way that their sizes change. We will also identify ways in which we can protect our eyes from the sun's light.

PSHE / Jigsaw

Topic: Changing Me

We will explore ways that people change as well as thinking about transitions to our next year groups.

Geography

Topic: A study of the local area

We will use explore and carry out fieldwork in order to gather information about Smarden. We will analyse this data so that we can answer an enquiry question: How did the roads of Smarden get their name?

We will then create a sketch map of the local area to give us a better idea of how the land is used in Smarden. Using this information, we will create a model of something in Smarden that has geographical significance to the area.

Sassoon Class

Year 3 Curriculum Map

Term 6

Is responsibility collective?

RE

Continuing from Term 5:

Enquiry Question: What can we learn from religions about deciding what is right and wrong?

PE

We will continue to develop our balance, agility, control and teamwork by exploring athletics. We will have the opportunity to try different athletic disciplines.

Music

Instrument: Ukulele

We will continue to learn the ukulele with Kent Music. The date for our concert will be confirmed soon!

Computing

We will be continuing with Scratch and exploring sound while programming.

Maths

We will continue our angles and shapes unit by learning about perpendicular and parallel lines, before moving on to classifying 2D and 3D shapes, and exploring symmetry.

We will then move on to a unit on measures. During this unit we will explore mass and capacity, and then use our knowledge to solve word problems.

Next, we will apply our multiplication and division knowledge by using bar models to solve multi-step word problems.

We will learn some mental strategies for addition, subtraction, multiplication and division. We will finish off by exploring 4-digit numbers.

French

Continuing on from last term, we will revise our knowledge of days, months, numbers and colours, including their spelling. We will secure ways that we can talk about our family and apply this.

Art / DT

Sculpture & 3D: Abstract shape

We will explore how to transform 2D card shapes into 3D structures. We will focus on abstract shapes and space and develop skills in constructing 3D objects.