

Whole School Curriculum Map 2022-2023

Ambition Respect Kindness

Blyton Reception	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	What is school like?					
Concepts	Starting school. Transitions. Making friends. Sharing school rules. Engaging in routines. Autumn.	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>
RE	Which people are special and why?		What times are special and why?		What is special about our world?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Understanding of the World	Celebrating differences with me and my family.	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>
Physical Development	Large scale movements in our area. Beginning PE- body health, changes in our body. Using space, starting and stopping.	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>	<i>Future topics will be generated via the children's interests.</i>
Languages	Exploring differences - greetings for register.					

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Donaldson Year 1	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	What makes where we live special?		What can we do differently?		Why are people proud to be British?	
Concepts	Identity, Belonging, Change.		Consequences, Resilience, Creativity		Duty, Passion, Responsibility	
RE	Who is a Christian and What do they believe?		What makes some places sacred?		How should we care for others and the world, and why does it matter?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Three Little Pigs Non-fiction: How to trap the big bad wolf	Fiction: Jack and the Beanstalk Non-fiction: Jack's Day	Fiction: Toby and the Great Fire of London Non-fiction: Samuel Pepys Diary	Fiction: The Lighthouse keeper's Lunch Non-fiction: All about Lighthouses	Fiction: The Last Wolf Mini Grey Non-fiction: How can we protect habitats?	Fiction: Where the wild things are Non-fiction: How to catch a dragon.
Maths	Unit 1 - Numbers to 10 Wk 1 & 2 Unit 2 - Addition and Subtraction within 10 Wk 1 & 2 Unit 3 - Shape and Pattern Wk1	Unit 3 - Shape and Pattern Wk 2 Unit 4 - Numbers to 20 Wk 1 & 2 Unit 5 - Addition and subtraction within 20. Wk 1 & 2	Unit 6 - Time Wk 1 & 2 Unit 7 - Exploring calculation strategies within 20. Wk 1 Unit 8 - Numbers to 50 Wk 1 & 2	Unit 9 Addition and subtraction within 20 Wk 1 & 2 Unit 10 - Fractions Wk 1 Unit 11 - Measures Length and Mass Wk 1 & 2	Unit 12 - Number 50 to 100 and beyond Wk 1 & 2 Unit 13 Addition and subtraction Wk 1 & 2 Unit 14 - Money Wk 1	Unit 14 - Money Wk 2 Unit 15 - Multiplication and division Wk 1 & 2 Unit 16 - Measures Capacity and volume Wk 1 & 2
Science	Seasonal Change	Everyday Materials	Plants		Animals including Humans	

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History	Exploring Smarden	-	Great Fire of London	-	Queen's Platinum Jubilee.	-
Geography	-	Investigating the UK	-	Investigating the UK	-	Investigating the UK
Design Technology	Felt Puppets (Designing, drawing, cutting and glueing)	-	-	Fruit salad / Sandwich - (Designing cutting, hygiene evaluation)	-	-
Art and Design	Portraits Drawing and collage	Lowry Drawing, collage, colour mixing, artist study.	Colour reactions - silhouette link to GFOL	-	Nature sculptures Prints, patterns, Andy Goldsworthy.	-
Music	Ourselves Seasons	Number Our school	Weather Animals	Machines Pattern	Water Storyline?	Our bodies Travel.
Languages (French)	Salutations		Numbers 1-10 Colours		Nursery Rhymes	
PE	Netball	Tag Rugby	Dance	Gymnastics	Cricket	Athletics
Computing	Technology around us	Digital Painting	Moving a robot	Grouping data	Digital writing	Programming Animations

Austen Year 2	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	<i>Could you be an explorer?</i>		Can you overcome adversity?		<i>What makes a place special?</i>	
Concepts	Bravery, Resilience, Identity, Belonging		Adversity, Segregation, Wealth		Change, Beauty, Care	

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RE	Who is Jewish and what do they believe?		How and why do we celebrate special and sacred times?		What does it mean to belong to a faith community?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction:The Twits Non-fiction:The Twits (How to Make Bird Pie)	Fiction:Mousehole Cat Non-fiction:Why the Great Storm Cat Disappeared	Fiction:Samson's Titanic Adventure Non-fiction:Blobberhoffs	Fiction:The True Story of the 3 Little Pigs Non-fiction:Design a House for a Pig	Fiction:Greta and the Giants Non-fiction:Should the Giants be Silenced?	Fiction:The Enchanted Tree Non-fiction:Please do not chop down the tree
Maths	Unit 1 - Numbers to 100 Wk 1 & 2 Unit 2 - Addition and subtraction of 2-digit numbers Wk 3 & 4 Unit 3 - Addition and subtraction word problems Wk 5 and 6	Unit 4 - Measures: Length Wk 1 & 2 Unit 5 - Graphs Wk 3 Unit 6 - Multiplication and division: 2, 5 and 10 Wks 4 - 6	Unit 7 - Time Wk 1 & 2 Unit 8 - Fractions Wk 3 & 4 Unit 9 -Addition and subtraction of 2-digit numbers (regrouping and adjusting) Wk 5 & 6	Unit 10 - Money Wk 1 & 2 Unit 11 - Faces, shapes and patterns; lines and turns Wk 3-5 Unit 9 -Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Unit 12 - Numbers 50 to 100 and beyond Wk 1 & 2 Unit 13 - Addition and subtraction (applying strategies Wk 3 & 4 Unit 14 - Money Wk 5 & 6	Unit 15 - Exploring calculation strategies Wk 1 & 2 Unit 16 - Multiplication and division 3 and 4 Wk 3 - 5 Unit 9 -Addition and subtraction of 2-digit numbers (regrouping and adjusting)
Science	Living things and their habitats Seasonal Change	Everyday Materials	Plants Seasonal Change	Plants	Animals including Humans Seasonal Change	Animals including Humans
History	Explorers		Significant Event - Titanic		Changes Through Time - Seaside Holidays	
Geography		Investigating the World		Investigating the World		Investigating the World
Design Technology		Christmas baking (design, measuring, cutting, hygiene,	Design and make space buggy models with moving wheels		Designing and making a moving story book (possible	

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		evaluating) and decoration	and axes, evaluate.		link to literacy)	
Art and Design	Artist: Joan Miró - exploring Magical Realism, Surrealism and Relief Printing			Let's sculpt- potential link to literacy unit about 3 little pigs-houses, characters etc		Fabricate- weaving, batik, dyeing, pattern and printing
Music	Ourselves Toys	Our Land Our Bodies	Recorders - With Mrs Miller	Animals Number	Storytime Seasons	Weather Pattern
Languages (French)	Salutations		Numbers 1-10 Colours		Nursery Rhymes	
PE	Netball	Tag Rugby	Dance	Gymnastics	Cricket	Athletics
Computing	IT Around Us	Creating Media - Digital Photography	Programming - Robot Algorithms	Data and Information - Pictograms	Creating Media - Digital Music	Programming - Quizzes

Sassoon Year 3 & 4	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	Does change affect life positively or negatively?		Can resilience be built?		Is responsibility collective?	
Concepts	Identity, Belonging, Change		Consequences, Resilience, Creativity, Control		Duty, Passion, Responsibility, Leadership, Society	
RE	Believing L2.1: What do different people believe about God?		Expressing L2.6: Why do some people think life is a journey and what significant experiences mark this?		Living L2.9: What can we learn from religions about deciding what is right and wrong?	

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	Christians, Hindus and/or Muslims		Christians, Hindus and/or Jewish people and/or non-religious people		Christians, Hindus and/or Jewish people and/or non-religious people	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	<p>Fiction: Stone Age Boy by Satoshi Kitamura</p> <p>Non-fiction: Stone Age to Iron Age: History Detectives Investigate by Clare Hibbert</p> <p>Text types/genres/themes: <i>Instructions, adventure</i></p> <p>Poetry Terms 1 & 2: Acrostic, Shape, Riddles</p> <p>T1 Read Aloud: The BFG by Roald Dahl</p>	<p>Fiction: The Iron Man by Ted Hughes</p> <p>Non-fiction: Above and Below: Sea and Shore (The beach) by Harriet Evans and Hannah Bailey</p> <p>Text types/genres/themes: <i>Adventure, recount, letter</i></p> <p>Poetry Terms 1 & 2: Acrostic, Shape, Riddles</p> <p>T2 Read Aloud: The BFG by Roald Dahl (to finish as needed) Christmasaurus by Tom Fletcher</p>	<p>Fiction: Escape from Pompeii by Christina Balit</p> <p>Non-fiction: Everything: Romans in Britain by National Geographic Kids</p> <p>Text types/genres/themes: <i>Settings, diary</i></p> <p>Poetry Terms 3 & 4: Haikus, Limericks</p> <p>T3 Read Aloud: The Accidental Prime Minister by Tom McLaughlin</p>	<p>Fiction: Llama Out Loud by Annabelle Sami</p> <p>Non-fiction: ?</p> <p>Text types/genres/themes: <i>Overcoming barriers, autobiography</i></p> <p>Poetry Terms 3 & 4: Haikus, Limericks</p> <p>T4 Read Aloud: ?</p>	<p>Fiction: Varjak Paw by SF Said</p> <p>Non-fiction: ?</p> <p>Text types/genres/themes: <i>Tale of fear, discussion</i></p> <p>Poetry Terms 5 & 6: Kenning, Free Verse</p> <p>T5 Read Aloud: Varjak Paw by SF Said</p>	<p>Fiction: The Queen's Orang-utan by David Walliams</p> <p>Non-fiction: ?</p> <p>Text types/genres/themes: <i>Instruction, warning</i></p> <p>Poetry Terms 5 & 6: Kenning, Free Verse</p> <p>T6 Read Aloud: ?</p>
Maths	<p>Year 3: Number sense, place value, graphs</p> <p>Year 4: Reasoning with large numbers, addition and subtraction</p>	<p>Year 3: Addition and subtraction, length and perimeter</p> <p>Year 4: Multiplication and division, data</p>	<p>Year 3: Multiplication and division and deriving facts</p> <p>Year 4: multiplication, fractions</p>	<p>Year 3: Time, fractions</p> <p>Year 4: Time, decimals, area and perimeter</p>	<p>Year 3: Angles and shape, measures</p> <p>Year 4: money, shape</p>	<p>Year 3: Securing multiplication and division, exploring calculation strategies</p> <p>Year 4: positions, direction, sequences and 3D-shape.</p>

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Science	Animals including humans	States of Matter	Rocks	Forces and magnets	Sound	Living things and their habitats
History	Changes in Britain from Stone Age to Iron Age		The Roman Empire and its impact on Britain		Comparing Ancient Civilisations	
Geography		Investigating water (including water cycle)		Investigating rivers		Investigating rivers
Design Technology			Digital world:electronic charm (4 lessons) Electric poster (3 lessons)	Pizza making (to include recipe design and aesthetics/ ingredient choice) or bread making	Bridges (replicating, designing and building different types of bridges)	
Art and Design	Prehistoric Art- cave painting, pebble painting, natural fabric dying, stonehenge sculpture	Bodies (drawing with pencil, charcoal, clay sculpture, maquettes, clothes making)				William Morris (printing, pattern, sketching, colour mixing, artist study, possibly print and sew a cushion cover)
Music	Unit 1: Environment (composition) Unit 2: Building (beat)	Unit 3: Sounds (sound) Unit 4: Poetry in music (performance)	Unit 5: China (pitch) Unit 6: Time (beat)	Unit 7: In the past (pitch) Unit 8: Communication (composition)	Unit 9: Human body (Structure) Unit 10: Singing French (pitch)	Unit 11: Ancient (structure) Unit 12: Food and Drink (performance)
Languages (French)	Classroom commands and salutations Phonics 1 and 2 I'm Learning French		Days of the week Months of the year Presenting myself		Days of the week Months of the year Family	
PE	Volleyball	Dodgeball	Dance	Gymnastics/ Swimming	Rounders	Athletics
Computing	Connecting Computers	Stop-frame animation	Sequence in music	Branching databases	Develop Publishing	Events and actions

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Dickens Year 5	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	Is everything connected?		What's more important, the journey or the destination?		What is so great about the world anyway?	
Concepts	Identity, Belonging, Change		Consequences, Resilience, Creativity		Duty, Passion, Responsibility	
RE	Why do some people believe god exists? (Christians & Non-believers)		If God is everywhere, why go to a place of worship? (Christians, Hindus, Muslims & Jewish)		What does it mean to be a Muslim in Britain today? (Muslims)	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Portal Cosmic Non-fiction: Recount Cosmic	Fiction: Taking Risks Cogheart Non-fiction: Understand a historical event My View - Tim Peake	Fiction: Tale of Fear Garbage King Non-fiction: Discussion Should children be forced to work/ held captive	Fiction: Defeating the villain Holes Non-fiction: Explanation Why digging holes is a punishment	Fiction: Extended Narrative / Playscript Street Child Non-fiction: Discussion	Fiction: Warning Nowhere Emporium Non-fiction: Persuasion The amazing nowhere emporium - letter / advert
Maths	Reasoning with large whole integers Integer addition and subtraction Line graphs and timetables	Multiplication and division Perimeter and area	Fractions and decimals Angles	Fractions and percentages Transformations	Converting units of measure Calculating with whole numbers and decimals	2-D and 3-D shape Volume Problem solving
Science	Earth & Space	Living Things	Forces	Properties and Changes in Materials	Animals Including Humans	Consolidation and focused Working Scientifically skills based lessons (to

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						include Seasonal Change
History	The settlement of the Anglo Saxons, Vikings and Scots in Britain		The settlement of the Anglo Saxons, Vikings and Scots in Britain		Egyptian Civilisation	
Geography		Mountains & Volcanoes		Latitude and Longitude		Climates & Biomes
Design Technology		Viking longboats (design and build moving models by measuring wood, sawing, using triangular joints, fixing and covering)	Moving books link to Literacy (moving mechanisms, pop up, sliders, levers) 3 lessons. Electrical systems-doodlers (3 lessons)			Edible garden-design and make healthy recipes using vegetables and salads grown in the garden, recipe development through evaluating and improving, food hygiene and safety, know where food is grown and seasonal produce.
Art and Design	Formal elements of art: Architecture (drawing and printing and looking at the artist Friedensreich Hundertwasser			Plants and Flowers (drawing, painting, printing, modelling, paper flowers)	Ancient Egyptian art (modelling salt dough or clay amulets, making their own papyrus).	
Music	Our Community	Solar System	Lifecycles	Keeping Healthy	At the Movies	Celebration
Languages (French)	Classroom commands and salutations My Home Phonics Lesson 3		Days of the week, months of the year & dates Do you have a pet		Days of the week, months of the year & dates Clothes	
PE	Volleyball	Dodgeball	Dance	Gymnastics	Rounders	Athletics
Computing	Y5: Sharing	Y5: Video editing	Y5: Selection in	Y5: Flat-File	Y5: Vector Drawing	Y5: Selection in

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	information		physical computing	Databases		quizzes
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Rowling Year 6	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	What did the Greeks do for us?		How do our surroundings show our identity?		How does change affect us and how can we embrace it?	
Concepts	Democracy, Identity		Identity, co-operation, community		Change, strength, responsibility	
RE	U2.3 What do religions say to us when life gets hard? Christian, Hindu, Non-religious		U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? Christians and Humanists		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christan, Hindu and/or Muslim	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Narrative - Journey (Percy Jackson) Non-fiction: non-chronological reports (Percy Jackson)	Fiction: Wishing Story (who let the Gods out?) Non-fiction: Instructions	Fiction: defeating the villain (Macbeth, Much Ado) Non-fiction: Discussion: Witches are evil	Fiction: Narrative recount (The Journey) Non-fiction:	Revision	Transition
Maths	Unit 1: Integers and decimals Unit 2: Multiplication and division	Unit 3: Calculation problems Unit 4: Fractions Unit 5: Missing angles and lengths	Unit 6: coordinates and shape Unit 7: Fractions Unit 8: Decimals and measures	Unit 9: Percentages and statistics Unit 10: Proportion problems	Revision	Revision
Science	Animals including humans	Rocks	Electricity	Light	Forces	Evolution

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History	<p>Ancient Greece; life, achievements and its legacy How can we find out about the civilisations of Ancient Greece? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day</p>		<p>Ancient Greece; life, achievements and its legacy Can we thank the Ancient Greeks for anything in our lives today? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day</p>		<p>Maya Why should we study the Maya? A non-European society that provides contrasts with British history</p>	
Geography		Investigating major world cities		Investigating our town (local fieldwork)		Investigating world trade
Design Technology		Greek menu (design, recipe development, food hygiene, food prep and evaluation) or super seasonal cooking		North American Art (drawing, collage, modelling and painting)		
Art and Design	Greek vases - sculpture		Frida Khalo (drawing, painting, sculpture, self portrait, artist study) or South American art		Electrical systems: steady hand game (3 lessons) Digital world: navigating the world (4 lessons)	Felt phone cases (design, sew, evaluate)
Music	World unite	Journeys	Growth	Roots	Class awards	Moving on

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Languages (French)	Family Basics such as numbers, days, months, colours etc		Weekend Basics such as numbers, days, months, colours etc		At school Basics such as numbers, days, months, colours etc	
PE	Swimming	Tag rugby	Dance	Gymnastics	Cricket	Athletics
Computing	Y6: Communication	Y6: Web page creation	Y6: Variables in games	Y6: Introduction to spreadsheets	Y6: 3D modelling	Y6: Sensing