|  | **8.45- 9.00** | | **9:00-**  **9.15** | **9.15-**  **9.30** | **9.30-**  **10.30** |  | **10.45-**  **11.30** | **11.30-**  **12.30** | |  | **1.15-**  **1.30** | **1.30-1.50** | | | | | | **1.50-**  **2.05** | | **2.05-3.00** | | **3.00-**  **3.15** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **M** | REG  EMW  Check in | | Maths  Meeting | Hall | Whole Class  Maths  1h | **B** | Phonics  45m | Whole Class  English  1h | | **L** | REG  DEAR  Check in | Jigsaw Input  15m | | | | Daily mile  5m | | History Input  15m | | Provision  (Writing/Phonics, Maths, Jigsaw, History)      & Interventions | | French | |
| **T** | REG  EMW  Check in | | Handwriting  Letter of the week | | Whole Class  Maths  1h | **B** | Phonics  45m | Whole Class  English  1h | | **L** | REG  DEAR  Check in | Science Input  15m | | | | Daily mile  5m | | Provision  (Writing/Phonics, Maths, Jigsaw, History, Science)  & Interventions | | | | Story/  Phonics  Review | |
| **W** | REG  EMW  Check in | | Maths Meeting | Hall | Whole Class  Maths  1h | **B** | Phonics  45m | Whole Class  **GPS**  **T4R**  30m | | **L** | REG  DEAR  Check in | Daily mile  5m | Music  Input 15m | | | | RE  Input  15m | | | | Provision  (Writing/Phonics, Maths, Jigsaw, History, Science, RE & Music )  & Interventions | Phonics  Review  /Story | |
| **T** | REG  EMW  Check in | | Maths  Meeting | Pos  Path | Whole Class  Maths  1h | **Cartoon rooster | Free SVG** | Phonics  45m | Whole Class  English  1h | | **L** | REG  DEAR  Check in | Daily  mile  5m | | Whole Class  PE  1h 25m  & LIBRARY BOOK CHANGE  & Interventions | | | | | | | | Story &  Phonics Review | |
| **F** | REG  Check in | Spellings | | Hall | Whole Class  Maths  1h | **B** | Phonics  45m | Whole Class  English  1h | | **L** | REG  DEAR  Check in | Comp / Art Input  15m | | | | Daily mile  5m | | Provision  (Writing/Phonics, Maths, Jigsaw, History, Science, RE, Music, Art/Comp)  & Interventions | | | | Story &  Phonics Review | |