Smarden Primary School – Whole School Provision Map 2022-2023

Quality First Teaching Across all year groups	The EEF '5 a day' is embedded into all teaching: Implicit instruction of the control of the con	Interaction Flexible arrangent Structure routines Adapted Increased Visual tir Use of sy	Teaching nents e, school and class curriculum delivery outputs d Visual aids metables ymbols	Behaviour, Social and Emotional The Six Principles of Nurture are embedded into whole school practice. Restorative approach is used with an emphasis on positive behaviour management. Children's behaviour is understood developmentally and seen as a communication. Recognition boards in every classroom Meet and Greet on gate and by the teacher on the door of the classroom. Whole school and class reward system Whole school/class rules Whole School policy for behaviour Jigsaw is used throughout the school to teach pupils personal social and health education. Year 3/4 Year 5		Flexible teaching arrangements Teacher awareness of S and P impairment Availability of resources eg sit and move cushions, weighted blankets.
	Pre-school	Year R	Year 1/2	Year 3/4	Year 5	Year 6
Talk Boost	V					
Speech and Language Link		V	V			

Nuffield Early Language Intervention (NELI)	V				
Extra phonics	V	√	V		
1:1 reading	V	√	V	V	√
Nessy	V	V	V	V	
Accelerated Reader		V	V	V	√
RWI – A Fresh Start				V	√
The Reading Fluency Intervention			V	\checkmark	√
Handwriting – the Speed up program			V	\checkmark	√
Freckle	V	V	V	V	√
Times Tables Rockstars			V	V	V

Maths booster		V	V	V	√
Drawing and Talking	V	V	V	V	V
The Haven	\checkmark	V	\checkmark	V	√
Lego Therapy	√	V	V	V	√
Sensory Circuits	√	V	V	V	√
Clever Fingers– fine motor	V				